

| CONFERENCE THEME | TITLE OF SESSION | PRESENTERS | SESSION DESCRIPTION |
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| Full-Service Community Schools | Outdoor Classroom Workshop | Jack Hilgert | Outdoor Classroom Educator Workshop is for educators who work with students of any age or grade level. This new specialty workshop will help participants learn how to design and utilize an outdoor classroom. Receive native plant recommendations, learn best practices for teaching outdoors, and activity recommendations - just in time for fun in the sun! |
| | Do What You Gotta Do: Recover from the Pandemic by Shaping Planning & Evaluation Tools to Fit Your Site | Lane Carr & Emily Koopmann | Every year there are new requirements for your work, but are all the tools and requirements helping your program thrive? Join a discussion with Lane Carr, NDE's Director of Accountability, and Emily Koopmann, Former Full-Service Community School Director turned Executive Director about taking the reins and making requirements work for you and your students. |
| | Community Cafe Approach - Authentic and Intentional Parent, Caretaker, Community Engagement | Lindsay Limbach & Kaitlin Roselius | Come experience a Community Cafe teaser! We will be engaging in intentional conversations about the Cafe Approach, learning alongside current parent hosts about their experiences and the impact Cafes have had in their neighborhoods, and discovering together how this approach could be offered in your community. |
| | Emerging Models: Using High School and College Students to Support Programs | Patricia Sanchez- Stewart & Jeff Cole | |

| Equity and Inclusion | Beyond the Box: An Interactive Exhibit Centering Black Voices and Promoting Career Exploration and Belonging in Agriculture and Natural Resource Fields | Erin Ingram & Peyton Bishop | In this session, we will introduce a hands-on exhibit that leverages Museum-in-a-Box technology to highlight the experiences of Black scientists in agriculture and natural resource fields and encourages career exploration and a sense of belonging. Details will be provided on how to gain access to the exhibit for your site and ideas for how to integrate the box into afterschool programming. |
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| | Building a Bigger Table: Equity and Inclusivity in Community Engagement | Jodi-Renee Giron | We live and work in beautifully diverse communities but many times our programming, outreach, and leadership don't reflect all of the people we serve. While diversity has become one of the buzz words of the decade, creating true equity and inclusion is key to a welcoming and effective educational environment as well as forming committees that really make |

| | Curriculum and Equity: Do our students see themselves in the curriculum materials we use? | Kristi Chambers, Dayna Krannawitter & Sheri Quirie | a difference at the school and local level. In this workshop, we'll dive into the ways we can turn power structures upside down and create a big "Table" with multiple, diverse voices involved in the conversation. Participants will learn the process we went through as a team to learn about best practices related to equity in our afterschool curriculum/materials. We will do some hands-on practice with exploring various materials and looking for ways to improve them. Participants will also have access to the supplemental materials we created for our KidzLit curriculum. |
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| Academic Support | Integrate a high-quality reading effort into an after-school program | Abby Burke | This session will spotlight research informed ways afterschool and summer programs can incorporate reading into their curricula for children in kindergarten through third grade. We'll delve into a variety of structural and instructional features these programs can successfully incorporate to support the development of students' early literacy foundational skills. |
| | Supporting Young Writers | Marissa Payzant | Want to get kiddos writing and have fun at the same time? Come join us to learn some simple yet engaging strategies for making writing a part of any afterschool program, one that both you and your students will look forward to! |
| | Imagine Science Biomedical Engineering (self-guided web- resource) | Tiffany Sessions & Marissa Scholting | In this session, attendees learn how to engage their youth using a self-guided Biomedical Engineering camp resource. Guide your youth in using the engineering design process to create multi-stage nano-capsules that promote fighting sicknesses, perform laparoscopic surgery using a youth developed simulator, and more! Best of all, introduce them to local Biomedical Engineering careers! |
| | NASA 4-H Virtual Science Sessions | Tiffany Sessions & Marissa Scholting | Nebraska Extension has partnered with NASA to create lessons for your 5th through 8th grade students! Each lesson is aligned with Nebraska State Standards as well as Next Generation Science Standards. Check out a kit with all of the materials needed for the lessons! Topics include Lunar Phases, Aquifers, Erosion, Seasons and Engineering Design Challenge (Hurricane Proof Buildings). |

| Physical & Emotional Health &Wellness | Implementing SEL Afterschool | Carrie Lienemann & Angela Bear | Learn how North Platte Kids Klub went from no SEL at all, to having a local therapist join their team and facilitate a hands-on SEL program after school. See how we did it from the first step to the last, what worked and what didn't. |
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| | Not just a "Slice of the Pie": The Whole Child approach | Claire Brown & Claudia Granillo | As a culture, we think that mental health is "just a slice of the pie", rather than an important part of the whole picture. In this presentation, The Wellbeing Partners will dive into how physical activity, nutrition, environment, and social emotional health interact for youth, from infancy through adolescence. We will share how we can address challenges to youth mental health and create community supports using the Whole |

| | | School, Whole Community, Whole Child Model (WSCC), created by the CDC. |
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| Health and Wellbeing in the Afterschool Program (requires pre-registration and an additional fee) | Jessie Coffey & Marielle Resendiz | Afterschool program personnel play a vital role in promoting mental health and well-being and identifying and responding to emerging social-emotion or mental health needs in children and adolescents. However, individuals in the education and out of school program sector do not receive the education, training, or ongoing support needed to respond to social-emotional or mental health needs in the afterschool setting. Learn about how the afterschool setting can assist with providing a safe and welcoming space, supportive of fostering social-emotional competencies and practices to support and nurture positive mental health practices. Participants will leave the session ready to use this kit to create a "calming corner" in their afterschool program. |
| Kindness Counts Curriculum | Mary Beth Budz | An in-depth and hands on workshop demonstrating the Kindness Counts curriculum for grades K-4. Workshop participants will learn the curriculum concepts, how to use it, when to use and support programs offered to further enhance the curriculum. |

| Environment Education | Gardening through Hydroponics | Alana Pearson | No soil, no digging, no weeding. That's gardening? With tower garden it is! This method of gardening is bound to be an unfamiliar concept to many students. Its a powerful real-life teaching tool. It's packed with engaging opportunities to bring science, math and other curricular areas to life. In this session you will learn about hydroponics and how to get started. |
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| | Exploring Nature and Science through a Schoolyard Bioblitz | Alie Mayes | A bioblitz is a fun event that invites participants to investigate how many living things they can find and record within a specific area (such as a schoolyard). Workshop participants will walk away from the session understanding how to incorporate a bioblitz into their programming, how to elevate their students' observations into usable community science data, and what resources and support Nebraska Game and Parks can provide their program. |
| | Taking Flight: Creating an Afterschool Bird Club (requires pre-registration and an additional fee) | Amber Schlitz | During this session, participants will learn about an afterschool bird curriculum. The 8-week Afterschool Bird Club curriculum was designed to encourage students to discover relevant scientific concepts such as adaptations, habitat, and life cycles all while discovering the world of birds. Towards the end of the program students will gain confidence and leadership skills by taking what they've learned and helping to facilitate a bird themed Family Nature Night for their schools. Participants will leave the session with the curriculum and materials, like a bird feeder, to help them implement Afterschool Bird Club at their school. |
| | Water is Wild! | Grace Gaard | What is water and how does it work? Who relies on it and where can we find it? Through a series of activities, we'll cover how to teach students in grades K-2 about water in the afterschool setting. Beginning with the |

| "Fall" in Love with Trees! Project Learning Tree K-2 Workshop (requires pre- registration and an additional fee) | Jack Hilgert | water basics, then following water in the school yard, and ending with water in a Nebraska ecosystem - you'll walk away excited to dive in! Learn new strategies for engaging students in outdoor, environmental experiences! Gain access to Project Learning Tree's Sensational Trees Guide featuring three activities for K-2 that invite young learners to investigate trees using their senses. Exploring nature is a complete sensory experience, and trees also provide a natural focal point for sensory explorations. Participants will receive a certificate for 1 hour of inservice credit for childcare licensing and leave the session ready to "Fall" in Love with Trees this autumn. |
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| Kids in the Outdoors 2.0 | Julie Boyle & Sarah Roberts | In this session, participants will learn about the importance of environmental and nature education, how cool it is to teach, and leave with some easy to implement activities. |
| Entomology in Afterschool: (requires pre-registration and an additional fee | Michael Eskelson | Insects are the perfect vehicle to capture the attention of youth who may be taken aback by insects or utterly fascinated by them. Insects are ubiquitous and diverse animals. Learn to pin and ID insects to their scientific order. Participants will leave the session ready with everything they need to collect and create an insect collection. |
| 10-minute Nature Studies (requires pre-registration and an additional fee) | Monica Macoubrie | Everyone loves science and wants to do science studies. But teachers and professionals often feel overwhelmed by the time they think it is going to take. In this session we will focus on 10 different ways to study nature when you only have 10 minutes a day. From insects to plants to rocks, we will cover it all, quickly, but efficiently! |

| Innovative Programming workshops | Dirt Detectives and Give Me Five | Courtney Shreve & Brooke Tempel | Explore two multi-day programs filled with hands-on fun. As Dirt Detectives, students investigate population growth and develop a plan to grow more food on a shrinking amount of soil. Give Me Five explores the five food groups and corresponding state-grown foods, making a local connection to a healthy lifestyle. |
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| | Mission to Mars Camp | Elizabeth Dunn | Give your students an opportunity to reach Mars! In this interactive STEM camp, students will use the engineering design process to get themselves and their team to NASA's outpost on the moon, and then on to Mars. Perfect for middle school students but can be adapted for upper elementary. Plans and NASA links provided! |
| | Ultimate Engagement Challenge: Planning and Providing Engaging Programming | Kari Price, Amy Encinger & Jolene Johnson | This session will provide hands-on, concrete engagement strategies and programming ideas. Participants will learn to develop activities, ask purposeful questions and plan for meaningful student engagement. This interactive session will embed elements of the NAQCIS external observation rubric into the planning and development phases. |
| | Splish, Splash I was Having a Blast! (requires pre-registration) | Kathie Phillips & Brandon Prater | Do you want some ideas about how to make your trips to the pool more engaging, educational, and fun for the youth you serve? Put on your swimsuit and come join us at the pool! Brandon and Kathie have taken |

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| | | makerspace, learning games, and music and rhythm to the water for a session of ideas, laughter, and fun! |
| Nebraska Extension Marathon Kids | Mariah Newmyer. Donnia Behrends & Hannah Guenther | Participants will learn how to implement Marathon Kids, an evidence-based national running program designed to increase the physical activity levels and confidence of youth through running and active minutes. Marathon Kids can be implemented in afterschool programs, in the classroom, virtually, or in-person. Join us as we help youth cross the finish line with confidence, improved health and wellness, and goal-setting abilities as they complete a marathon one mile at a time. |
| Building Multi-media Capacity to Provide Innovative Programming in STEM | Nik Stevenson & Hayley Jurek | The session will aim to provide attendees with some tips and tricks to engage youth in STEM concepts beyond the traditional or hands-on learning environments. In this session, attendees will learn about multimedia directions, such as "Lab Crib" feature videos and cartoon characters to engage youth in a new manner with STEM concepts. |
| Students leading the charge! Project Based Learning Multidisciplinary Experience for Middle Schoolers | Ron Kellog & Petra Wahlqvist | Are you interested in student led learning, but don't know where to start? Would you like to create a relaxed and welcoming environment for learners? Would you like to encourage research and critical thinking skills, while having fun? |
| | | In this session, we will show you how we created a successful Project Based Learning experience for Middle School students using a Harlem Renaissance curriculum. We will share how to create a skeleton lesson plan with the flexibility to allow participating students to direct the course of the work and share our insights and outcomes. |
| Meal Master | Sara Colford & Stacey Whiting | We will demonstrate how any ASP can have an advanced cooking club regardless of the space. Focus areas include kitchen safety, using recipes, measuring ingredients, meal prep, budgets and of course, eating! Roll up your sleeves and come cook with us. |
| Youth Entrepreneurship Beyond Pitch Competition | Surin Kim & Maria de Guzman | Youth entrepreneurship education is emerging as a new framework to provide youth with opportunities to explore entrepreneurial careers, develop 21st skills, and connect with communities. Upstarts was developed as a place-based educational program to cultivate a sense of connection to community and to help youth gain entrepreneurship skills and business acumen. This session will offer chances to learn about the program that brings in-depth engagement between youth and local businesses and the best practices of how youth as agents of changes contribute to community vitality and wellbeing. |
| NASA Activities in your classroom part II | Terresa Greenleaf | NASA provides a wide range of activities for all grade levels as well as content area. My last workshop focused on hands-on, engineering - based, build something activities that teachers could incorporate into their current lessons/curriculum. The activities presented during this workshop will still include updated and new hands-on activities where you "build" something, but we will also look at other activities using a different hands-on format. |

| Tinker, Explore and Create |
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| Entrepreneurs with the TEC |
| Box kit (requires pre- |
| registration and an additional |
| fee) |

Tracy Pracheil & Jacie Milius

Experience the exciting world of entrepreneurship; where the possibilities are endless, and the only limitation is your imagination. The TEC Box, Tinker. Explore. Create, introduces the skills of entrepreneurs, such as active listening, empathy and creative problem-solving. Try some of the activities; find your inner entrepreneur. Participants will leave the session with their own TEC Box and the skills to use it in programming for grades 1-5.